

Sundon Lower School 25/26 Funding Action Plan for: Physical Education

Intent: to provide all children with high quality PE and sport provision. We aim to offer learning opportunities for every pupil to succeed and achieve their potential in a broad range of physical activities as well as to lead physically active lifestyles. We aim to teach the importance in being physically active for sustained periods of time and encourage all to engage in competitive activity.

<u>Action</u>	<u>Lead Person</u>	<u>Costs</u>	<u>Timescale (when)</u>	<u>Success Criteria</u>	<u>Evaluation and impact on learning</u>
To continue to provide event opportunities and competition in sport through Redbourne SSP	Mrs Keeble	The cost of buying back into the Redbourne SSP. (This cost does however include coaching, staff CPD as well as entry into and transport to all competitions.)	Reviewed half termly, ensuring teachers and children are prepared for upcoming competition.	Pupils in KS1 and KS2 will take part in sporting competition throughout the year. All members of staff to help support virtual competition across the school.	
Improving quality of teaching and help to established confident teachers through CPD	Mrs Keeble	£1000	Across the Year	Audit teacher confidence and competence in delivering high-quality PE. Deliver a programme of CPD sessions (team-teaching with PE specialists, workshops on inclusive PE, behaviour management in PE, assessment strategies). Provide access to online PE resources and schemes of work to ensure consistency. Encourage peer observation and shared good practice.	
Sports Leaders to make an impact at playtimes/lunchtimes by leading physical activities.	Mrs Keeble	RSSP Cost for Training	Reviewed Half termly	Year 4 Pupils will lead various activities for all age groups to encourage them to participate in Physical Activity. Training to be completed Autumn 25	

Reward day linked to the behaviour system	Mrs Keeble	£1000	Monitor throughout the year	Work with SLT and staff create a PE & Sport Reward Day for pupils meeting behaviour expectations. Activities could include a multi-sports festival, inflatables, team-building challenges, or a visit from a sports personality. Incorporate leadership roles for pupils (e.g., sports ambassadors supporting the event). Encourages positive behaviour through meaningful incentives. Raises the profile of PE and sport as a reward, not just a curriculum subject. Builds teamwork, resilience, and school community spirit.	
Providing Workshops & Specialist Visitors	Mrs Keeble	£2000-£3000	All year	Invite external coaches, professional athletes, and specialist providers to deliver enrichment workshops (e.g., fencing, archery, martial arts, Paralympic sports). Schedule workshops for different year groups to broaden exposure to a variety of sports beyond the curriculum. Include inclusive sports for SEND pupils and activities that promote teamwork, resilience, and wellbeing.	

				Link workshops to values education (perseverance, teamwork, respect).	
To ensure sports equipment is readily available for all activities.	Mrs Keeble	Equipment dependent – use of Sports Premium funding.	When needed.	Equipment to be gone through and replaced/ordered where necessary. Equipment to be available for all sports and abilities, to a high standard.	