



Dove Class—Year 1 & 2

Autumn Term 2025

Parent Information

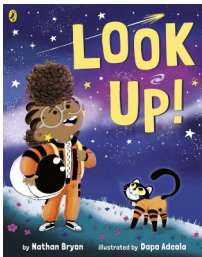


Our values this term are respect, responsibility, independence and patience.

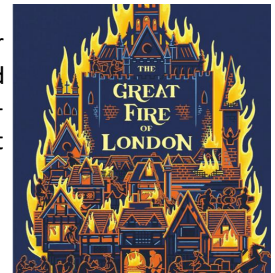
It is always lovely to hear how children are living the values out of school. Please let us know when you witness your child demonstrating one of our values and we will celebrate this in school.

English

Our books this term are 'Look Up!' by Nathan Byron and 'The Great Fire of London' Emma Adams & James Weston.



We will learn to plan, compose and write sentences, proof reading to look for errors. We will work on the correct use of punctuation and using 'and' and 'because' to join words and sentences. We will also be developing our comprehension skills; listening to what has been read; making inferences on what has been said and done, and making predictions on what will happen next.



Science

Plants and Everyday Materials

Children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time.

Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.

Maths

We will be learning about Number and place value— numbers to 100. We will also develop the children's understanding of addition and subtraction —fact families, number bonds, adding and subtracting 1 and 2-digit numbers and build on their knowledge of shape— recognising and describing properties of 2-D and 3-D shapes.

$$2+2=4$$

History

The Gunpowder Plot

The children will develop their knowledge and understanding of The Gunpowder Plot. They will find out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will learn about the events of the Gunpowder Plot and look at how bonfire night is celebrated in Britain.



Art

Miró

This Miró unit will teach your class about the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art.

RE

We will be considering the following questions:

What is the Islamic religion? Who is a Muslim?

The children will learn about Shahadah, the Prophet Muhammed and the 99 beautiful names of Allah.



Geography

Our School

Children will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.



DT

Moving Pictures

Children will listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture.

PSHE

Digital Well-being

This encourages children to consider how we can use the Internet in a safe and responsible way.

Think Positive

We will be learning to recognise, talk about and accept our feelings, both positive and negative, as well as how to manage certain emotions.

Computing



We will learn about online safety, pictograms and spreadsheets.

Music

Carnival of the Animals

We will explore ways that the composer – Camille Saint-Saëns – has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations.

PE

We will take part in Attack, Defend and Shoot and also Dance.

Staff

Dove Class will be taught by Miss Sanby and supported by Mrs Shuttleworth and Mrs Davis.

Reading

Every child will have reading books linked to their reading ability and a library book.

Please ensure that the children bring their reading books into school every day. They will read with an adult in school, sometimes on a one-to-one basis, sometimes in a small group and sometimes as a whole class activity.

Our weekly library slot will be a Friday. We encourage children to take home a library book that they are interested in, even if they cannot read it independently. If this is the case, please share the book with your child and read it to them if necessary.



Home Learning

Home Learning is set on a Friday and collected in on a **Thursday**. Home Learning in Year 1/2 consists of:

- Reading 5 times a week at home. Our book changing day will be: Friday.
- A Maths activity linked to current learning.
- A vocabulary list which will be relevant to their learning that half term—the meaning or spelling of these will not be tested at school; however you may wish to practise these with your child at home.

We do not expect families to do extra home learning at home. However, if you wish to find out more about the topics over-leaf, please do so. Some examples of activities that you may wish to do are:

- Learn some interesting facts about Guy Fawkes to share in class.
- Create a self-portrait in a medium of your choice.
- Research what life is like in another country/continent.

Daily routines



Children should arrive at 8:40, line up and enter at 8:45am. Children will enter the classroom, put away their belongings and start the morning activity. The register will close at 9am.

PE kit

Our PE days are Monday and Thursday.

On PE days, children should come to school wearing their full PE kit. This helps us make the most of lesson time. Please ensure that your child is in the correct kit as follows:

Navy or black shorts only, Round neck t-shirt in house colours.

Trainers for Y1-4 . (Plimsolls suitable for Reception only).

Black or navy tracksuit bottoms and hoodie/jumper may be worn for outdoor PE.



Water bottles and snack/lunches



Children may bring in a named water bottle so they can drink throughout the day. The bottles will be sent home for washing every day.

Morning snacks should be a healthy choice of fruit or vegetables. We have a school managing allergens policy so do not allow any nut products in school. Please remember this when packing snacks or lunch for your child.



First aid



If your child has a head bump, they will be given a wristband to wear and they will receive an incident slip. This will be placed in their book bag informing you of the incident and the first aid administered. If it is a more serious injury we will phone you immediately.