

HARLINGTON AND SUNDON LOWER SCHOOLS



HARLINGTON LOWER AND SUNDON LOWER SCHOOL PUPIL PREMIUM POLICY

Approved by Board of Governors: November 2025
Next review: November 2028

Our Aim

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. We do this by:

- Assuring the best possible delivery of learning experiences in the classroom;
- We have a range of group and individual interventions designed to support those with identified needs; and
- We try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the children.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) are socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non-FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision

- The range of provision the Governors may consider making for this group could include:
 1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
 2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs.
 3. **Pastoral Work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
 4. **Out of hours and enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.

- Pupil premium resources may also be used to target able children on FSM to achieve above age related expectation.
- Provision should not be used for children with an EHC Plan or Stage 2 needs.

Reporting

- It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Local Governing Committee on:
 - The progress made towards narrowing the gap for socially disadvantaged pupils;
 - An outline of the provision that has been made since the last meeting;
 - An evaluation of the cost effectiveness, in terms of the targeted progress made by the pupils receiving a particular provision.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the school website and carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the Governors's complaints procedure.



We support children in becoming well rounded individuals where they naturally demonstrate the values of the school in all aspects of their lives.